|  |  |  |
| --- | --- | --- |
| EXC-01-02-02A | **Form Number** | **Form:****Course Syllabus** |
| 2/3/24/2022/296305/12/2022 | **Issue Number and Date** |
|  | **Number and Date of Revision or Modification** |
| 2/3/24/2023 | **Deans Council Approval Decision Number** |
| 23/01/2023 | **The Date of the Deans Council Approval Decision** |
| 16 | **Number of Pages** |

|  |  |  |
| --- | --- | --- |
| **1.** | **Course Title** | Turkish Language for Beginners (2) |
| **2.** | **Course Number** | 2204122 |
| **3.** | **Credit Hours (Theory, Practical)** | 3 |
| **Contact Hours (Theory, Practical)** | 3 |
| **4.** | **Prerequisites/ Corequisites** | 2204110 |
| **5.** | **Program Title** | Bachelor’s Degree in Turkish and English |
| **6.** | **Program Code** | 2204 |
| **7.** | **School/ Center** | Foreign Languages |
| **8.** | **Department** | Asian Languages |
| **9.** | **Course Level**  | All years |
| **10.** | **Year of Study and Semester (s)** | 2024-2025/ first semester |
| **11.** | **Other Department(s) Involved in Teaching the Course** | - |
| **12.** | **Main Learning Language** | Turkish |
| **13.** | **Learning Types** | ☐Face to face learning x Blended ☐Fully online |
| **14.** | **Online Platforms(s)** | x Moodle x Microsoft Teams |
| **15.** | **Issuing Date** | 05/10/2024 |
| **16.** | **Revision Date** |  |

**17. Course Coordinator: Dr. Bagdagul MUSSA**

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| --- |
| Name: **Dr.** **Bagdagul MUSSA**Contact hours: 12.30-13.30 (Sun – Tue) 11.30-12.30 (Thu) or by appointmentOffice number: School of Arts 78 Phone number: 24817Email: b.musa@ju.edu.jo |

**18. Other Instructors: -**

|  |
| --- |
| Name: **Dr. Malek SAWALHA** Contact hours: Office number: Translation CenterPhone number: -Email: m\_sawalha@ju.edu.jo  |

**19. Course Description:**

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| --- |
| The aim of this course is to promote a better understanding about the conversational Turkish at a pre-intermediate level. Students should communicate and write some of the main aspects of Turkish language without help. |

**20. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.

5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.

7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.

 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

**21. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate basic language skills (K&S)

2. Implement these skills and abilities in practice effectively (S)

3. Write a series of simple sentences and phrases on personal experiences or a familiar topic (K&S)

4. Differentiate the similarities and differences between the Turkish language and their native language (C)

|  |  |
| --- | --- |
| Course ILOs | The learning levels to be achieved |
| Remembering | Understanding | Applying | Analysing | evaluating | Creating |
| 1. Demonstrate basic language skills. | x | x | x |  |  |  |
| 2. Implement these skills and abilities in practice effectively. | x | x | x | x |  |  |
| 3 Write a series of simple sentences and phrases on personal experiences or a familiar topic. |  | x | x | x |  |  |
| 4. Differentiate the similarities and differences between the Turkish language and their native language. | x | x | x | x | x |  |

**22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:**

|  |  |  |
| --- | --- | --- |
| Program ILOsCourse ILOs | ILOs | Assessment Tools |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. Demonstrate basic language skills. | x | x |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |  |  |  |  |
| 2. Implement these skills and abilities in practice effectively. | x | x |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |  |  |  |  |
| 3. Write a series of simple sentences and phrases on personal experiences or a familiar topic. | x | x |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |  |  |  |  |
| 4. Differentiate the similarities and differences between the Turkish language and their native language. | x | x |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |  |  |  |  |

**23. Topic Outline and Schedule:**

| **Week** | **Lecture** | **Topic** | **ILO/s Linked to the Topic** | **Learning Types****(Face to Face/ Blended/ Fully Online)** | **Platform Used** | **Synchronous / Asynchronous Lecturing** | **Evaluation Methods** | **Learning Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1.1 | Giriş | 1-4 | Face to Face | E-Learning  | Asynchronous Lecturing |  - | - |
| 1.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | - |
| 1.3 |  |  |  |  |  |  |  |
| 2 | 2.1 | Günlük Hayat: Saat Kaçta? (3. ünite)  | 1-4 | Face to Face | E-Learning  | - | HW |  Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 2.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | -//- |
| 2.3 |  |  |  |  |  |  |  |
| 3 | 3.1 | Dil Bilgisi: Belirli Geçmiş Zaman;  | 1-4 | Face to Face | E-Learning  | - |  HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 3.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | -//- |
| 3.3 |  |  |  |  |  |  |  |
| 4 | 4.1 | Zaman zarfları; ile; | 1-4 | Face to Face | E-Learning  | - |  HW |  Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 4.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW |  -//- |
| 4.3 |  |  |  |  |  |  |  |
| 5 | 5.1 | Dinleme: Yağmurlu Bir Gün;  | 1-4 | Face to Face | E-Learning  | - | HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 5.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | -//- |
| 5.3 |  |  |  |  |  |  |  |
| 6 | 6.1 | Okuma: Derya Kuzusu; | 1-4 | Face to Face | E-Learning  | - | HW |  Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 6.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | Dikte | -//- |
| 6.3 |  |  |  |  |  |  |  |
| 7 | 7.1 | Yazma: Sevgili Günlük;Konuşma | 1-4 | Face to Face | E-Learning  | - | Kompozisyon | Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41 |
| 7.2 | -//- | -//- | -//- | -//- | - | -//- | -//- |
| 7.3 |   -//- | -//- | -//- | -//- |  | -//- |  -//- |
| 8 | 8.1 | Çevremiz: Bizim Sokağımız; (4. ünite) | 1-4 | Face to Face | E-Learning  | Asynchronous Lecturing |  HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 8.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | Ara sınav27/11/2024 (1.grup) | -//- |
| 8.3 |  |  |  |  |  |  |  |
| 9 | 9.1 | Dil Bilgisi: İyelik Ekleri; -dan –a kadar;  | 1-4 | Face to Face | E-Learning  | - |  HW |  Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 9.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | -//- |
| 9.3 |  |  |  |  |  |  |  |
| 10 | 10.1 | Gelecek Zaman; | 1-4 | Face to Face | E-Learning  | - |  HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 10.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW | -//- |
| 10.3 |  |  |  |  |  |  |  |
| 11 | 11.1 | Dinleme: Bizim Sokağımız; Kızılay Meydanı;  | 1-4 | Face to Face | E-Learning  | - |   |  Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 11.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | HW |  -//- |
| 11.3 |  |  |  |  |  |  |  |
| 12 | 12.1 | Okuma: Arkadaşım derya; Haftalık Planımız; | 1-4 | Face to Face | E-Learning  | - | HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 12.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | Dikte | -//- |
| 12.3 |  |  |  |  |  |  |  |
| 13 | 13.1 | Yazma: Pazardan Eve kadar; | 1-4 | Face to Face | E-Learning  | - | HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 13.2 | -//- | 1-4 | Face to Face | E-Learning  | Blended | Kompozisyon | -//- |
| 13.3 |  |  |  |  |  |  |  |
| 14 | 14.1 | Konuşma | 1-4 | Face to Face | E-Learning  | - | HW | Yedi İklim Türkçe, A1 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53) |
| 14.2 | -//- | -//- | -//- | -//- | Blended | -//- | -//- |
| 14.3 |  |  |  |  |  |  |  |
| 15 | 15.1 | Genel Tekrar | 1-4 | Face to Face | E-Learning  | - | Pekiştirme | -//-  |
| 15.2 | -//- | -//- | -//- | -//- | - | -//- | -//- |
| 15.3 |  |  |  |  |  |  |  |

**24. Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation Activity** | **Mark** | **Topic(s)** | **ILO/s Linked to the Evaluation activity** | **Period (Week)** | **Platform** |
| 1. Participation and HW  | 10  | All topics | **1**-**2-3-4** | Whole Semester | Classroom  |
| 2. Dictation  | 10 | All Topics +3rd and 4th Units | **1**-**2-4** | 6th and 12th weeks | Classroom |
| 3. Essay | 10 | 3rd and 4th Units | 1-2-**3**-4 | 7th and 13th weeks | Classroom |
| 4. Mid-Term Exam  | 30 | The 3rd Unit | **1**-**2-3-4** | The 8th week | campus |
| 5. Final Exam  | 40 | All Topics | **1**-**2-3-4** | According to the schedule from the Department of Registration | campus |

**25. Course Requirements:**

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| --- |
| (e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle**)** etc.):  |

**26. Course Policies:**

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| --- |
| A- Attendance policies: As per the University Regulations.B- Absences from exams and submitting assignments on time: As per the University Regulations.C- Health and safety procedures: According to the regulations of the University.D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the UniversityE- Grading policy: As explained above in 24F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support. |

**27. References:**

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| --- |
| **A- Required book(s), assigned reading and audio-visuals:**Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A2, Ankara, 2022Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A2, Ankara, 2022<https://www.yee.org.tr/><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/z-kitap>**B- Recommended books, materials, and media:****Dictionaries:** <https://sozluk.gov.tr/><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkce-ogreniyorum><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/kelime-ogretim-afisleri><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/resimlerle-kelime-ogreniyorum><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-ve-yazma-kitabi><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/video-etkinlik-kitabi><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-kilavuzu><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/cocuk-hikayeleri-dizisi><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/dede-korkut-hikayeleri><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/anadolu-hikayeleri><https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkcenin-sesi-yunus-emre-hikayeleri> |

**28. Additional information:**

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| The University of Jordan:<https://ju-coe.app.deepknowledge.io/> (Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024) |

**Rubric for Essay**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category  | Weight  | Unacceptable  | Satisfactory  | Good  | Score |
| Explain  | 70% | The topic is not explained clearly.  | There is some explanation provided by the student of the topic, but it is not enough. | Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.  | 7 |
| Neatness & organization | 30% | The topic is unorganized. There is visible evidence that the student has not practiced it: clear language, pronunciation, etc.  | The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., clear language, pronunciation, etc.   | The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., clear language, pronunciation, etc.  | 3 |
| Instructor’s Comments:  |  |

|  |  |  |
| --- | --- | --- |
| Name of the Instructor or the Course Coordinator:Bagdagul MUSSA | Signature:  | Date:05/10/2024Rev: ……..………… |
| Name of the Head of Quality Assurance Committee/ Department…………………………………………………. | Signature: …………...……………… | Date: ……..………… |
| Name of the Head of Department…………………………………………………. | Signature: …………...……………… | Date: ……..………… |
| Name of the Head of Quality Assurance Committee/ School or Center…………………………………………………. | Signature: …………...……………… | Date: ……..………… |
| Name of the Dean or the Director…………………………………………………. | Signature: …………...……………… | Date: ……..………… |